

RESOURCE FAMILY LUNCH AND LEARN SERIES

Essentials for New and Experienced Resource Families

Welcome to the Resource Family Lunch and Learn Series, a collection of short, practical videos designed to support both new and experienced resource families. Each video provides essential education and tools to help you navigate the unique challenges and rewards of fostering and caregiving.

Videos are no more than one hour in length and can be viewed in any order, allowing you to

- (1) choose topics that meet your current needs or
- (2) follow the series sequentially for a comprehensive learning experience.

Our goal is to equip you with the knowledge, strategies, and confidence to provide a nurturing, trauma-informed environment for the children in your care.





Frequently Asked Questions from Resource Families with Denise Marler, LMFT Video 3 of 3 | Workbook







Educational Purposes Only

This course's clinically informed, multimedia educational content is available only for educational purposes. The materials are not meant to substitute for professional legal, medical, therapeutic, or psychological advice. Consult with a qualified professional. These materials are voluntary and do not confer any professional credentials or qualifications. The user is solely responsible for complying with all local, state, or federal rules, regulations, or licensing requirements.

Public Domain Notice

Multimedia materials featured in this course are created in partnership with County agencies and are created using Title IV-E funding. All multimedia materials featured in this course and developed in partnership with the County are considered public domain. They may be reproduced or copied without permission from the featured instructor/author, Alyssa Najera a Licensed Clinical Social Worker Corporation and its affiliate companies, or the partnering County agency.

Citations of the source are appreciated.

*When citing concepts, ideas, interventions, or books mentioned in this multimedia material that originate from sources other than the featured instructor, please acknowledge the original creator and cite the original source.

Expressed Views

The views expressed in these materials represent the opinions of the respective instructors. The views expressed do not necessarily reflect those of the instructor's employer, company, or other parties.

Sensitive Content

This course contains educational material of a highly sensitive nature, including material that may be triggering for some individuals. Content includes topics on child abuse and neglect, the impact of trauma, sexual abuse, trauma responses, and Dependency Court. This content may be triggering or emotionally challenging. Be aware of your personal responses, take breaks as needed, and consult with your supervisor (if you are a professional) or other qualified professional as needed.





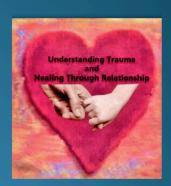




Frequently Asked Questions

from Resource Families
Video 3 of 3

Denise Marler, MFT healingbrainshealinghearts.com



Key Takeaways



FAQ

My child struggles with hearing "no." How should I handle this?



I've noticed things around the house are missing. How do I talk to my child about it?









My child has started hoarding things like food. What should I do?





F	A		Ç
FREQUE	NTLY ASK	ED QUE	STION

My child is masturbating, should I be worried?



My child is leaving school or home without permission. How can I help them go to and stay at school?







My child acts out after visits. How do I handle this?

Key Takeaways



F	A		Ç
FREQUE	NTLY ASKI	ED QUE	STION

How do I handle aggressive behavior?



My child insists on buckling when they still don't have the skills, or insists on telling me which way I need to go when we're in the car. What do I do?









My child acts out after visits. How do I handle this?

Key Takeaways



F				
FREQUE	NTLY AS	KED (QUEST	ION

How do I handle aggressive behavior?



My child insists on buckling when they still don't have the skills, or insists on telling me which way I need to go when we're in the car. What do I do?







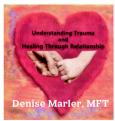
How do I help navigate impulsive behaviors like grabbing things they're not supposed to touch?

FREQUENTLY ASKED QUESTION

I notice a lack of personal boundaries, like hugging strangers or little to no awareness of personal space. What should I do?

CREATED IN PARTNERSHIP WITH







Tuolumne County Child Welfare Online Training Library Course: Resource Family Lunch and Learn Series; Essentials for New and Experienced Resource Families

2025







Key Takeaways



Resources for Caregivers

Denise Marler, MFT

Recommended Websites

Dan Siegel mindsightinstitute.com

Trust Based Relational Intervention child.tcu.edu

The Nurtured Heart Approach nurturedheartinstitute.com

Heather Forbes beyondconsequences.com

Bryan Post postinstitute.com

Bryan Post YouTube Channel Fear to Love, search

"Mr. T Parenting with Love: Time-in not Time-out"

Self-regulation/mindful breathing, search "Just Breathe by Julie"

Search TBRI on YouTube

Bruce Perry's website childtrauma.org

National Child Traumatic Stress Network www.nctsn.org

Denise Marler, MFT Website healingbrainshealinghearts.com

Recommended Books

Beyond Behaviors: Using Brain Science and Compassion to Understand and Solve Children's Behavioral Challenges Paperback by Mona Delahooke

Transforming the Difficult Child: The Nurtured Heart Approach Paperback by Howard Glasser and Jennifer Easley

The Connected Child: Bring Hope and Healing to Your Adoptive Family Paperback by Karyn B. Purvis, David R. Cross, Wendy Lyons Sunshine

Beyond Consequences, Logic, and Control: A Love-Based Approach to Helping Attachment-Challenged Children with Severe Behaviors Paperback by Heather T. Forbes, B. Bryan Post

The Great Behavior Breakdown Paperback by B. Bryan Post

Help for Billy: A Beyond Consequences Approach to Helping Challenging Children in the Classroom Paperback by Heather T. Forbes

From Fear to Love Paperback by Bryan Post





Reference List

"The Tick People"

Based on the Stress Model

From "Beyond Consequences, Logic, and Control" By Heather T. Forbes, LCSW and B. Bryan Post

"The Iceberg Reminder"

Based on Ross Greene's Collaborative Problem Solving: "Assessment of Lagging Skills and Unsolved Problems".

From "The Explosive Child" by Ross W. Greene, Phd

"Negative Beliefs and Strategies"

Adapted from: "Integrative Parenting: Strategies for Raising Children Affected by Attachment Trauma" by Debra Wesselmann, Cathy Schweitzer, Stefanie Armstrong

"Connect Before You Correct", Play Practice", "Gentle Reminders", and "Re-dos" Based on TBRI (Trust-Based Relational Intervention)

From "The Connected Child" By Karyn B. Purvis, PhD and David R. Cross, PhD, with Wendy Lyons Sunshine

"The 4 S's of Dan Siegel"

From "The Power of Showing Up: How Parental Presence Shapes Who Our Kids Become and How Their Brains Get Wired" By Daniel J. Siegel M.D., Tina Payne Bryson

"Positive Recognitions" and "Resets" from "The Nurtured Heart Approach" From "Transforming the Difficult Child" By Howard Glasser, MA and Jennifer Easley, MA

Works Cited

Forbes, H. T., & Post, B. B. (2006). Beyond consequences, logic, and control: A love-based approach to helping children with severe behaviors. Beyond Consequences Institute.

Glasser, H., & Easley, J. (1999). Transforming the difficult child: The nurtured heart approach. Nurtured Heart Publications.

Greene, R. W. (2021). The explosive child: A new approach for understanding and parenting easily frustrated, chronically inflexible children (6th ed.).

Purvis, K. B., & Cross, D. R. (2011). Trust-based parenting: Creating lasting changes in your child's behavior [DVD]. TCU Institute of Child Development.

Purvis, K. B., Cross, D. R., & Sunshine, W. L. (2007). The connected child: Bring hope and healing to your adoptive family. McGraw-Hill.

Siegel, D. J., & Bryson, T. P. (2020). The power of showing up: How parental presence shapes who our kids become and how their brains get wired. Ballantine Books.

Wesselmann, D., Schweitzer, C., & Armstrong, S. (2014). Integrative parenting: Strategies for raising children affected by attachment trauma. W.W. Norton & Company.





